



UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ DE PRÁCTICA PEDAGÓGICA
LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS EN
HUMANIDADES - INGLÉS



CLASS PLANNER

PRE-SERVICE TEACHER: Jose Eduardo Barragán Arteaga

SCHOOL: Institución Educativa Eugenio Sánchez Cárdenas

SUBJECT: English **GRADE:** 8° **CLASSROOMS:** 1° and 3°

1. NAME OF THE UNIT: What do you look like?

- **TOPICS:** Family members, physical appearance and jobs and occupations.

2. STANDARDS:

- Sigo las instrucciones dadas en clase para realizar actividades académicas.
- Hago descripciones sencillas sobre diversos asuntos cotidianos de mi entorno.
- Produzco textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas personales y relacionados con otras asignaturas.
- Hago exposiciones ensayadas y breves sobre algún tema académico de mi interés.

3. COMPETENCES: Linguistic and Pragmatic.

4. AIMS:

- To learn how to describe their family members taking into account their age, occupation and physical appearance.
- To understand the complete meaning of statements written in the target language.
- To encourage oral and written production in the target language.

5. AIM INDICATORS: Students will be able to:

- Make presentations about their family members that include aspects such as their age, occupation and physical appearance.
- Solve puzzles written in the target language.
- Make comparisons based on information introduced through a presentation.

6. ACTIVITIES:

- **OPENING:** Since the main topic for this class is family members, the teacher will start the class by pasting the picture of a family tree on the board so that students have the opportunity to identify the meaning of each picture in Spanish. After the teacher presents the new vocabulary, students will have to repeat the activity in English.
- **DEVELOPMENT:**
 1. To practice the vocabulary presented, students will be given a crossword puzzle. The puzzle will include statements such as “the daughter of my mother”, “the father of my mother” and so on.
 2. To incorporate this new language to the language presented in the previous classes, students will have to write a description and make a brief presentation of their closest relatives including aspects such as their ages, occupations and physical features.
- **CLOSURE:** Students will gather in pairs in order to make comparative statements about their family members. Age, height and weight are some of the aspects that will be compared.

7. RESOURCES AND MATERIALS:

- Crossword puzzle and family tree picture.

8. EVALUATION:

The students will be assessed informally and formally since the teacher will take into account their participation in class as well as the quality of their oral and written performance.

9. ADVISOR'S OBSERVATIONS:

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo.Bo. DOCENTE ASESOR

