



UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ DE PRÁCTICA PEDAGÓGICA
LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS EN
HUMANIDADES - INGLÉS



CLASS PLANNER

PRE-SERVICE TEACHER: Jose Eduardo Barragán Arteaga

SCHOOL: Institución Educativa Eugenio Sánchez Cárdenas

SUBJECT: English

GRADE: 8°

CLASSROOMS: 1° and 3°

1. NAME OF THE UNIT: What do you look like?

- **TOPICS:** Physical appearance, adjectives and descriptions.

2. STANDARDS:

- Sigo las instrucciones dadas en clase para realizar actividades académicas.
- Hago descripciones sencillas sobre diversos asuntos cotidianos de mi entorno.
- Produzco textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas personales y relacionados con otras asignaturas.

3. COMPETENCES: Linguistic and Pragmatic.

4. AIMS:

- To learn how to describe people's physical features.
- To encourage oral and written production in the target language.

5. AIM INDICATORS: Students will be able to:

- Physically describe themselves and their partners using simple structures.
- Produce oral and written short descriptions of people they know.

6. ACTIVITIES:

- **WARM UP:** The teacher will paste color-printed pictures of two famous people on the board –a male and a female– and will ask students to describe them both in

Universidad de Córdoba 1964 – 2013. Carrera 6ª 76-103 Montería-Córdoba Telefax 7860254 Ext.

229 www.unicordoba.edu.co [@unicordoba.edu.co](mailto:unicordoba.edu.co)

“Comprometida como el cambio organizacional, por una Facultad líder e innovadora”

detail and in Spanish. The purpose of this activity is to explain students the importance of using adjectives.

- **OPENING:** The teacher will then use flash cards to show students the adjectives that are most commonly used to describe the physical features of a person. The image of the feature will appear on one side of the flash card, while the spelling will be on the other side.
- **DEVELOPMENT:**
 1. Students will be once more asked to describe the features of the two people pasted on the board; however, this time they will have to do it in English and using the vocabulary presented through the flash cards. This will be done as a whole-class activity.
 2. Students will gather in pairs in order to write a short description of their partner. The description should include basic features such as height, weight and eyes, hair and skin color.
 3. Each student will have to stand in front of the whole classroom and read the description they just wrote about their partner.
- **CLOSURE:** As a homework, student will have to write a description of one of their parents and be ready to share it with the class.

7. RESOURCES AND MATERIALS: Pictures of famous people and flash cards.

8. EVALUATION:

The students will be assessed informally and formally since the teacher will take into account their participation in class as well as the quality of their oral and written performance.

9. ADVISOR'S OBSERVATIONS:

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo.Bo. DOCENTE ASESOR