



**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ DE PRÁCTICA PEDAGÓGICA**  
**LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS EN**  
**HUMANIDADES - INGLÉS**



**CLASS PLANNER**

**PRE-SERVICE TEACHER:** Jose Eduardo Barragán Arteaga

**SCHOOL:** Institución Educativa Eugenio Sánchez Cárdenas

**SUBJECT:** English

**GRADE:** 8°

**CLASSROOMS:** 1° and 3°

**1. NAME OF THE UNIT:** Where are you from?

**2. TOPICS:**

➤ Personal information and introduction; famous people; jobs and occupations.

**3. STANDARDS:**

➤ Sigo las instrucciones dadas en clase para realizar actividades académicas.

➤ Entiendo lo que me dicen el profesor y mis compañeros en interacciones cotidianas dentro del aula, sin necesidad de repetición.

➤ Me apoyo en mis conocimientos generales del mundo para participar en una conversación.

**4. COMPETENCES:** Sociolinguistic and Pragmatic.

**5. AIMS:**

➤ To encourage oral production in the target language.

➤ To understand the structures used for asking and answering questions.

**6. AIM INDICATORS:** Students will be able to:

➤ Introduce themselves and provide basic personal information such as their names, ages, addresses and phone numbers.

➤ Ask and answer questions regarding nationalities.

## 7. ACTIVITIES:

- **WARM-UP:** In order to learn the names of their students, the teacher will open the class by arranging them in a circle. After presenting himself, the teacher will randomly choose the student who will do it next by using a ball. Each student will have to provide his name, age and address.
- **OPENING:** The teacher pastes the picture of three famous people on the board and explains students how to make a description of them. Each aspect of the person's identity is explained individually and in detail. The aspects are their name, age, nationality and job and students will also learn how to ask and answer questions about this information.
- **DEVELOPMENT:** Students have to write down a short description of the famous person they choose. The teacher will provide a complete example that will be written on the board.
- **CLOSURE:** The students will have to make a short oral presentation of what they wrote.

## 8. RESOURCES AND MATERIALS:

- Pictures of famous people

## 9. EVALUATION:

The students will be assessed informally and formally since the teacher will take into account their participation in class as well as the quality of their oral and written performance.

## 10. BIBLIOGRAPHY:

## 11. ADVISOR'S OBSERVATIONS:


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**Vo.Bo. COORDINADOR DE PRÁCTICA**

**Vo.Bo. DOCENTE ASESOR**