



UNIVERSIDAD DE CORDOBA

FACULTAD DE EDUCACION Y CIENCIAS HUMANAS

DECANATURA-COMITÉ CURRICULAR PEDAGOGICA

LICENCIATURA EN EDUCACION BASICA CON EFASIS HUMANIDADES-INGLES

PLANNER (PLANEADORES)

DOCENTE EN FORMACION: Mileidys Anaya Escorcia.

DOCENTE ASESOR: Lebin Silva

CELULAR DOCENTE ASESOR: 3015734116

INSTITUCION EDUCATIVA: Cristóbal Colon

ASIGNATURA: Ingles

INTENSIDAD HORARIA SEMANAL: Seis horas

FECHA DE CLASE: 11 de abril de 2016

HORA DE INICIO: 12:30 de la tarde

HORA DE FINALIZACION: 4:00 de la tarde

TITULO DE LA UNIDAD: I am Colombian!

TEMA: verb to be. Affirmative, negative and interrogative.

Standard

- To ask and give information about his/her family.
- To understand and comprehend simple and short texts about famous people.

Aim

- To understand and comprehend simple and short texts about famous people.

Aim indicator

- Through short texts students will be able to understand and to talk about famous people and about the culture of some countries.

Target vocabulary

- Jobs
- Nationalities
- Adjectives
- Family members and verb to be

April 11th

Opening

The teacher is going to talk about Colombia and some of its famous people, in which the teacher is going to make a review of the topic and the vocabulary already seen in classes.

Development

The teacher is going to read some short texts about some countries and some famous people with the students in order to understand and comprehend the short texts. Then, they have to answer the questions and finally they are going to share the questions.

Closure

The students are going to write about their favorite famous person, job, country and nationality, then the teacher are going to choose some students in order to share their writing and the teacher is going to ask to others students what their partners are saying about their famous person.

Evaluation

•The students are going to read short texts about some countries and its culture as Brazil, Japan, U.S.A and Colombia with the teacher, then they have to talk about the answers of the questions of the short texts.

MATERIAL:

- Flashcards
- Photocopies

- Board
- Markers

OBSERVACIONES: _____

OBSERVACIONES DEL DOCENTE

ASESOR: _____

Firma docente asesor

