



UNIVERSIDAD DE CORDOBA
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS
DECANATURA-COMITÉ CURRICULAR PEDAGOGICA



LICENCIATURA EN EDUCACION BASICA CON EFASIS HUMANIDADES-INGLES

PLANNER (PLANEADORES)

DOCENTE EN FORMACION: Mileidys Anaya Escorcía.

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CELULAR DOCENTE ASESOR: 3015734116

INSTITUCION EDUCATIVA: Cristóbal Colon

ASIGNATURA: Ingles

INTENSIDAD HORARIA SEMANAL: Seis horas

FECHA DE CLASE: 28 de marzo de 2016

HORA DE INICIO: 12:30 de la tarde

HORA DE FINALIZACION: 4:00 de la tarde

TITULO DE LA UNIDAD: I am Colombian!

TEMA: verb to be. Affirmative, negative and interrogative.

ESTANDAR:

- Describo con oraciones simples a una persona, lugar u objeto que me son familiares aunque, si lo requiero, me apoyo en apuntes o en mi profesor.
- Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares.

AIMS:

- To talk about famous people using nationalities, professions and countries.

AIMS INDICATOR:

- Through flashcards about famous people students will be able to talk about their professions, their nationalities and the countries that they come from.

TARGET VOCABULARY:

- Countries and nationalities.

March 28th

Opening

The teacher is going to talk about her favorite famous person, in which she is going to say his or her profession, the country and the nationality of her favorite famous person. The teacher is going to introduce the vocabulary through flashcards and word cards.

Development

The teacher is going to ask the students for their favorite famous person, then the teacher asks questions such as what is your favorite singer/actor/soccer player? Then we are going to talk about the famous people's job. After that, they are going to work on some photocopies in which they are going to match the country with the nationality, then they have to write the nationality of the some famous people. Finally they are going to talk about their favorite famous person.

Closure

The teacher is going to ask some questions to the students about some famous people that teacher is going to mention. What is his job? And so on.

Evaluation

- The teacher is going to show some flashcards with some famous people, then the teacher is going to ask who is she or he? And they will be able to answer he is Gerard Pique or She is Shakira. Then, the teacher is going to ask what his /her profession is? And they will be able to answer he is a soccer player or she is a singer.
- The teacher is going to ask the student about their favorite famous person, then she is going to talk about others like Cristiano Ronaldo, Messi, Maluma, Shakira, Katy Perry and some others, after that the teacher is going to ask Is Messi from U.S.A? The students will be able to answer with short expressions as yes, he is. Or no, he is not/ isn't. And then they are going to correct the sentences. Examples. Is Shakira from the U.S.A? No, she isn't. She is from Colombia.

Material

Flashcards

Photocopies

- Board
- Markers

OBSERVACIONES: _____

OBSERVACIONES DEL DOCENTE

ASESOR: _____

Firma docente asesor

