



UNIVERSIDAD DE CORDOBA  
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS  
DECANATURA-COMITÉ CURRICULAR PEDAGOGICA



LICENCIATURA EN EDUCACION BASICA CON EFASIS HUMANIDADES-INGLES

PLANNER (PLANEADORES)

**DOCENTE EN FORMACION:** Mileidys Anaya Escorcía.

**DOCENTE ASESOR:** Lebin Silva

**CELULAR DOCENTE ASESOR:** 3015734116

**INSTITUCION EDUCATIVA:** Cristóbal Colon

**ASIGNATURA:** Ingles

**INTENSIDAD HORARIA SEMANAL:** Seis horas

**FECHA DE CLASE:** 23 de mayo de 2016

**HORA DE INICIO:** 12:30 de la tarde

**HORA DE FINALIZACION:** 4:00 de la tarde

**TITULO DE LA UNIDAD:** what is this?

**TEMA:** demonstrative adjectives

**ESTANDARES:**

- Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares.
- Formulo preguntas sencillas sobre temas que me son familiares apoyándome en gestos y repetición.
- Escribo mensajes cortos y con diferentes propósitos relacionados con situaciones, objetos o personas de mi entorno inmediato.



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**AIMS:**

- To understand the difference and the use of the demonstrative adjectives.
- To make and answer questions using demonstrative adjective in a written and oral way.
- To write short sentences using demonstrative adjectives.

**AIMS INDICATOR:**

- Through some questions, using demonstrative adjectives, students will be able to answer the questions taking into account the difference between this/that is, these/those are.
- Through some flashcards students will be able to make questions write sentences using demonstrative adjectives.

**EVALUATION:**

- The teacher is going to show some flashcards and students will be able to write sentences and make questions using demonstrative adjectives.

The teacher will ask questions as: What is this? What are these? What is that? What are those? In order to know if students achieve the goal.

**TARGET VOCABULARY:**

- Through some questions, using demonstrative adjectives, students will be able to answer the questions taking into account the difference between this/that is, these/those are.

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**MATERIAL:**

- Flashcards
- Photocopies
- Board
- Markers

**OBSERVACIONES:** \_\_\_\_\_

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**OBSERVACIONES DEL DOCENTE**

**ASESOR:** \_\_\_\_\_

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**DOCENTE ASESOR**

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**COORDINADOR DE**

**PRACTICA ASESOR**