



UNIVERSIDAD DE CORDOBA  
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS  
DECANATURA-COMITÉ CURRICULAR PEDAGOGICA



LICENCIATURA EN EDUCACION BASICA CON EFASIS HUMANIDADES-INGLES

PLANNER (PLANEADORES)

DOCENTE EN FORMACION: Mileidys Anaya Escorcía.

DOCENTE ASESOR: Lebin Silva

CELULAR DOCENTE ASESOR: 3015734116

INSTITUCION EDUCATIVA: Cristóbal Colon

ASIGNATURA: Ingles

INTENSIDAD HORARIA SEMANAL: Seis horas

FECHA DE CLASE: 11 de mayo de 2016

HORA DE INICIO: 12:30 de la tarde

HORA DE FINALIZACION: 4:00 de la tarde

TITULO DE LA UNIDAD: where are you from?

TEMA: Wh Questions

ESTANDARES:

- Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- Escribo mensajes cortos y con diferentes propósitos relacionados con situaciones, objetos o personas de mi entorno inmediato.
- Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares.



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**AIMS:**

- To describe in a written and oral way the actions that he/she is doing at the moment.
- To describe the actions that other people are doing at the moment.
- To answer some questions made by the teacher to the students about the actions that a person is doing at the moment.

**AIMS INDICATOR:**

- Through some questions with WH questions made by the teacher students will be able to answer to them, taking into account the use of each WH questions. (What, when, how, where, who) and the present continuous tense.

**EVALUATION:**

- The teacher is going to ask some questions students will be able to answer questions as what are you doing? Who is playing soccer?
- The teacher is going to give to the students a photocopy in which there are some actions and the students have to describe in an oral and written way.

**TARGET VOCABULARY:**

• **WH Questions**

- action verbs

**MATERIAL:**

- Flashcards
- Photocopies
- Board
- Markers

**OBSERVACIONES:** \_\_\_\_\_  
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**OBSERVACIONES DEL DOCENTE**

**ASESOR:** \_\_\_\_\_  
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**DOCENTE ASESOR**

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**COORDINADOR DE  
PRACTICA ASESOR**



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**AIMS:**

- To describe in a written and oral way the actions that he/she is doing at the moment.

**AIMS INDICATOR:**

- Through some questions with WH questions made by the teacher students will be able to answer to them, taking into account the use of each WH questions. (What, when, how, where, who) and the present continuous tense.

**TARGET VOCABULARY:**

- Actions verbs

**Class:** may 11<sup>th</sup>

**Opening:**

The teacher is going to describe some actions that the teacher and some students are doing at the moment. Then the teacher is going to ask to students some of the action verbs that they know.

**Development:**

The teacher is going to explain present continuous tense and then she is going to show the use of present continuous tense and its rules through examples in a written and oral way.

**Closure:**

The teacher is going to make some written exercises using present continuous.

**EVALUATION:**

The teacher is going to ask some questions about what they are doing at the moment. Questions as what are you doing? Who is playing soccer?

**MATERIAL:**

- Photocopies
- Board
- Markers

**OBSERVACIONES:** \_\_\_\_\_  
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**OBSERVACIONES DEL DOCENTE  
ASESOR:** \_\_\_\_\_  
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**DOCENTE ASESOR**

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**COORDINADOR DE  
PRACTICA ASESOR**



