LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Julio Cesar Bedoya Vergara.
INSTITUCIÓN EDUCATIVA: Antonio Nariño
ASIGNATURA: INGLES GRADO: 9-D
INTENSIDAD HORARIA SEMANAL: 7
FECHA DE CLASE: 18-22 DE ABRIL

I.MODULE 2

I. TITULO DE LA UNIDAD: Around the world

II.TEMA: Expressing my daily routine

III.STANDARS

- Hago presentaciones cortas y ensayadas sobre temas cotidianos y personales
- Escribo textos expositivos sobre temas de mi entorno y mis intereses, con una ortografía y puntuación aceptables
- Reconozco el propósito de una descripción en textos narrativos de mediana extensión
- Entiendo lo que me dicen el profesor y mis compañeros en interacciones cotidianas dentro del aula, sin necesidad de repetición

IV. COMPETENCE: linguistic and pragmatic and sociolinguistic

V. AIM:

- Students will be able to express their daily routine.
- Students will be able to create a short paragraph.
- Students will be able to identify descriptions in a text
- Students will be able to interpret common situations

AIM INDICATOR:

- Students will be able to create and present orally what they do during the days
- Students will create a short paragraph where they describe their daily routine.

- Students will be able to recognize in a short text words related to daily routine and schedule.
- Students will be able to interpret and understand what their partners and the teacher do every day.

Tuesday 18 April, 2016

VI. METHODOLOGIC ACTIVITIES

Aim indicator:

- Students will be able to create and present orally what they do during the days
- Students will be able to interpret and understand what their partners and the teacher do every day.

- OPENING
- The class would start with a group game, the class would be divided in two groups and some of them are going to have some activities that people usually do during the day and they have to act and the rest of the group have to guess what activity is that in less than 30 seconds. If they make it right they would get a positive point if not a negative one.

- DEVELOPMENT

  After the game the class will continue with some exercises on page 50 related to the topic learnt. They have to write on their notebooks some sentences related to daily activities, then they would choose True or False depending on the statement about their personal information.
- CLOSURE

- Then students would be in pairs and they would tell to their partners about their daily routine, the partner has to write information about him/her and then report the information in front of the group, one by one.

VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book (English please! 1)

-Presentations

-Games

VIII. EVALUACIÓN

- The Teacher would assess the students in a formal way, during the class the teacher would help them when it is necessary. The teacher would create a comfortable environment to learn where the students would feel comfortable and enjoy the activities in that way they would not feel anxious for been evaluated. The teacher would give feedback to the students when it is necessary.

IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. PRACTICUM COORDINATOR Vo. Bo. TEACHER ADVISOR

Wednesday 19 April, 2016

VI. METHODOLOGIC ACTIVITIES

- Aim indicator: Students will create a short paragraph where they describe their daily routine
- Students will be able to interpret and understand what their partners and the teacher do every day.

- OPENING
- The class would start with a review of the topic, the students would be assigned to create a short paragraph in a cardboard using pictures and markers, then they have to present it to the whole group

- DEVELOPMENT

  Then we would do some listening exercises where they have to choose taking into account a statement which day of the week the person who is talking does that activity.

- CLOSURE

  Finally the students would have to read a person's daily routine and in their notebooks have to say the right order of the routine of that person, taking into account the time expressed in each example.

VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book (English please! 1)

-Presentations

VIII. EVALUACIÓN

- The Teacher would assess the students in a formal way during the first part of the class where they have to present their assignment, the teacher would take into account the students' behavior during the activities developed in the classes and would check the students' level in each one of the studied topic and would help them when it is necessary. The teacher would create a comfortable environment to learn where the students would feel comfortable and enjoy the activities in that way they would not feel anxious for been evaluated. The teacher would give feedback to the students when it is necessary.

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- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

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Vo.Bo. PRACTICUM COORDINATOR Vo. Bo. TEACHER ADVISOR

Thursday 20 April, 2016.

VI. METHODOLOGIC ACTIVITIES

Aim indicator:

- Students will be able to use short questions to ask about another person's daily routine
- Students will be able to interpret and understand what their partners and the teacher do every day.

- OPENING and DEVELOPMENT

- The class would start with a review of the yes/no questions to ask personal information, then they would have to answer some questions related to what they do in their free time.

- CLOSURE

- Then they would listen short interviews and would write the questions they hear in their notebooks, after that they need to organize some questions in the right way and answer them. Also they would check some sentences and find the mistakes in them and correct them.

- Homework: the teacher would ask them to bring the dictionary so we can continue with the reading and glossary activity

VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book (English please! 1)

VIII. EVALUACIÓN

- The Teacher would assess the students in an informal way, the teacher would take into account the students' participation during the activities worked in the classes and would check the students' level in each one of the studied topic and would help them when it is necessary, feedback would be given when it is necessary. The teacher would create a comfortable environment to learn where the students would feel comfortable and enjoy the activities in that way they would not feel anxious for been evaluated.

IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

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Vo.Bo. PRACTICUM COORDINATOR Vo. Bo. TEACHER ADVISOR

Friday 22-04-2016 (1 hour)

VI. METHODOLOGIC ACTIVITIES

Aim indicator: Students will be able to understand a short lecture and would create a glossary with the new words.

- OPENING

  The class would start with a short reading comprehension where they have to answer some questions related to it.

- DEVELOPMENT

  Then we would continue with the lecture of “the adventure of Tom Sawyer” and would keep creating a glossary with the new words.

- CLOSURE

- Then the teacher would assign their homework where they have to create a role play, that can be an interview, a conversation or just a monologue if they want to work alone, it has to do with daily routine activities.

VII. RECURSOS (MATERIAL DIDÁCTICO).

-Book

-Lecture

VIII. EVALUACIÓN

- The Teacher would assess the students in an informal way, the teacher would grade the activities during the classes and would check the students' about the studied topic and would take that information into account if the topic need to be reinforced during the next class. The teacher would help them when it is necessary and would create a comfortable environment to learn where the students would be evaluated and would enjoy it.

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- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

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