



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE UNIDAD)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11º- A

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Martes y jueves.

HORA DE INICIO: 6AM (martes), 7AM (jueves)

HORA DE FINALIZACIÓN: 8AM (martes y jueves)

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Comprendo el sentido general del texto oral aunque no entienda todas sus palabras.
- Narro en forma detallada experiencias, hechos o historias de mi interés y del interés de mi audiencia.
- Narro historias cortas enlazando mis ideas de manera apropiada.
- Contesto, en forma escrita, preguntas relacionadas con textos que he leído.
- Hago inferencias a partir de la información en un texto.
- Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y del profesor.
- Uso mis conocimientos previos para participar en una conversación.
- Hago presentaciones orales sobre temas de mi interés y relacionados con el currículo escolar.

III. COMPENTENCE:

- Pragmática.
- Sociolingüística.
- Lingüística.

IV. AIMS:

- To identify useful language relating to things that happened at an unspecified time before now (Present perfect) through a song (*I Still Haven't Found What I'm Looking For*, U2)
- To talk and describe about changes over time, accomplishments, and uncompleted actions that someone is expecting and experiences about something using present perfect.
- To write about changes over time, accomplishments, and uncompleted actions that the students are expecting and experiences about something using Present perfect tense through a mini-book designed for them.

- To evaluate students through a test about present perfect tense.
- To comprehend the use of “Present perfect” through a part of a movie (27 dresses) in order to write sentences about actions happened at an unspecified time before now.
- To recognize grammar pattern that has not been taught before (Reported speech) through a matching activity.
- To comprehend the use of “reported speech” through a part of a movie in order to report what the actors said before and practicing the grammar structure.
- To report what a student did the day before while putting into practice “reported speech”
- To put into practice students’ speaking skill while they are reporting a new.

V. AIM INDICATORS:

- Put into practice listening skill using a song (*I Still Haven’t Found What I’m Looking For*, U2) while filling some blanks in it in order to find “Perfect tense” on it and analyze it use.
- To speak about changes over time, accomplishments, and uncompleted actions that the students are expecting and their experiences about something using present perfect following a chart given by the teacher.
- To write about changes that students have had over time, accomplishments, and uncompleted actions through a mini-book designed for them.
- To complete a test which will evaluate Present perfect tense to students in order to know if there are any misunderstanding.
- Write sentences using “present perfect” according to a movie (27 dresses). Then read aloud to the teacher and classmates.
- To guess through a matching activity the topic that is going to be taught in order that students could recognize it. (Reported speech)
- To practice reporting speech while writing reported sentences after watching part of a movie (Zookeeper).
- To report what a classmate said about what she did the day before taking into account “reporting speech”.
- To report a new in groups of three students while training students’ speaking skills through the use of “reporting speech”

VI. MATERIALS

- Worksheets.
- Song (*I Still Haven’t Found What I’m Looking For*, U2)
- Cardboards.
- Pictures.

- Markers.
- Movie (27 dresses).
- Movie (Zookeeper).

VII. EVALUATION

- Exercises done in the worksheets about the present perfect, song, movie, reported speech will be evaluated.
- Speaking activity will be evaluated orally giving some feedback when it is necessary.
- Students will be tested through a quiz to check their understanding.

VIII. BIBLIOGRAFÍA

- Azevedo Claudio (2009). Movie Segments to Assess Grammar Goals. Retrieved from: Moviesegmentstoassessgrammargoals.blogspot.com.co
- Youtube. *I Still Haven't Found What I'm Looking For*, U2. Retrieved from: <https://www.youtube.com/watch?v=fmxOUIddBm0>

IX. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR