



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE UNIDAD)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez
INSTITUCIÓN EDUCATIVA: La Inmaculada
ASIGNATURA: Inglés GRADO: 10º- A
INTENSIDAD HORARIA SEMANAL: 6
FECHA DE CLASE: Lunes & viernes.
HORA DE INICIO: 10:30AM (Lunes), 8AM (Viernes)
HORA DE FINALIZACIÓN: 12:30M (Lunes), 9AM (Viernes)

I. TITULO DE LA UNIDAD: Teen power.

II. STANDARS:

- Identifico palabras clave dentro del texto que me permiten comprender su sentido general.
- Hago inferencias a partir de la información en un texto.
- Utilizo un vocabulario apropiado para expresar mis ideas con claridad sobre temas del currículo y de mi interés.
- Uso lenguaje funcional para discutir alternativas, hacer recomendaciones y negociar acuerdos en debates preparados con anterioridad.
- Utilizo elementos metalingüísticos como gestos y entonación para hacer más comprensible lo que digo.
- Identifico personas, situaciones, lugares y el tema en conversaciones sencillas.
- Escribo resúmenes e informes que demuestran mi conocimiento.
- Analizo textos descriptivos, narrativos y argumentativos con el fin de comprender las ideas principales y específicas.
- Narro en forma detallada experiencias, hechos o historias de mi interés y del interés de mi audiencia.
- Comprendo el sentido general del texto oral aunque no entienda todas sus palabras.

III. COMPENTENCE:

- Pragmática.
- Sociolingüística.
- Lingüística.

IV. AIMS:

- To identify useful language relating to giving advices and suggestions to someone.
- To match and identify situations with their correspondent pieces of advices.
- To speak about suggestions students will give to someone in a situation.
- To think about some possible advices for the teacher that has a problem.
- To give advices and suggestions to Mr. Lazy.
- To listen a song and identify what it is about and the advices and suggestions given.
- To read about the life story of a famous person.
- To write about past events of a celebrity.
- To mention information about a person regarding their experiences.
- To talk about the students' life and their past events.
- To identify useful language relating to things that happened in the past through a song (*Somebody I used to know, Gotye*)

V. AIM INDICATORS:

- To read about giving advices and suggestions about their future.
- To identify some situations and their correspondent piece of advice or suggestion trough some images.
- To speak about suggestions and advices that students will give to someone following a specific situation using useful language.
- To give pieces of advices and suggestions to the teacher according to a problem that she has.
- To think about advices and suggestions for Mr. Lazy and to say them out loud while students are in a circle in the middle of the classroom.
- To listen a song (*Shouldn't be ashamed- Wilco*) and complete a worksheet with the pieces of advices and suggestions mentioned.
- To read the biography of a famous person and identify the dates and past events of his/her life.
- To draw a timeline of a famous person (Justin Bieber) in which students describe the events of his life having as a base a short biography provided by the teacher.
- To do a small presentation about a celebrity in groups using an information given by the teacher.
- To speak in front of the classmates about students' life according to their own biography brought to class.
- Put into practice listening skill using a song (*Somebody I used to know, Gotye*) while filling some blanks in it in order to find "simple past" on it and analyze it use.

VI. MATERIALS

- Worksheets.
- Cardboards
- Song (*Shouldn't be ashamed- Wilco*)
- Reading (Biography)
- Pictures
- Song (*Somebody I used to know, Gotye*)

VII. EVALUATION

- Exercises done in the worksheets will be evaluated.

- Speaking activity will be evaluated orally giving some feedback when it is necessary.

VIII. BIBLIOGRAFÍA

- Youtube, *Somebody I used to know, Gotye*. Retrieved from:
<https://www.youtube.com/watch?v=hhyi3rrVB6E>

IX. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

