



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Jueves 5 de mayo, 2016

HORA DE INICIO: 7:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión.
- Analizo textos descriptivos, narrativos y argumentativos con el fin de comprender las ideas principales y específicas.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To develop students' writing ability at the moment of writing a medium story using different tenses.
- To analyze a text to know what it is about and to find out if it has some mistakes and how to write it properly.

V. AIM INDICATORS:

- Students will be able to write a medium text on the board (by teams) in which they use different tenses and in which it has coherence and cohesion.
- Students will be able to interpret and analyze the text they previous wrote on the board and they will be to find out if it has some mistakes on it and –if it has- how it should be written correctly.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will give students some feedback about some doubts of the previous class to avoid some misunderstanding among students.

- DEVELOPMENT:

Before, students will have to get in groups (groups will be according to the rows they belong to) and one of the student of the group will have to go to the board to continue the story that the teacher began. Then the next student of the second group will continue the story according to what the first group wrote and every group have to do the same taking into account coherence and cohesion.

- CLOSURE:

When students finish writing the story, students will read it aloud in order to understand what they wrote. Also, they will have to find out if the story has some mistakes and – if it has- how it should be written correctly.

VII. MATERIALS

- Board.
- Markes.

VIII. EVALUATION

- Teacher will check students' writing skill as students will write a text on the board as well as students' speaking, as they will have to interact between them to create their part of the story.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR