



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Martes 26 de abril, 2016

HORA DE INICIO: 6:00 AM HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Identifico la idea principal de un texto oral cuando tengo conocimiento previo del tema
- Analizo textos descriptivos, narrativos y argumentativos con el fin de comprender las ideas principales y específicas.
- Hago inferencias a partir de la información en un texto.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify useful language related to things that someone do every day, did, has done and will do in some situations.
- To analyze a descriptive text about a historical person and answer some questions.
- To analyze a particular text how it is composed and how it could be written correctly.

V. AIM INDICATORS:

- Students will be able to identify useful language and say if people's actions are correct or not according to the time they do them, they did them, they have done them or they will do them through a video.
- Students will be able to analyze a descriptive text about "Benjamin Franklin" and answer some comprehension questions about his life.
- Students will be able analyze a text in which they will have to say how it is composed and how it could be written correctly.

## VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will play a video in which students are going to say what the person is doing, does, did, has done, will do in some situations.

- DEVELOPMENT:

Then, students will read a descriptive text about Benjamin Franklin and they will have to answer some questions related to the reading.

- CLOSURE:

Students will read another text from their Pre-Icfes book and there, they will have to identify how a short text is composed, identify some mistakes and how it should be written correctly.

## VII. MATERIALS

- Pre-Icfes book.
- Video
- Laptop.
- Speakers.

## VIII. EVALUATION

- Participation during the activities.
- Teacher will check the Reading comprehension activity during the socialization of the activities during the socialization of it as well as, teacher will check students Reading comprehension skills.

## IX. BIBLIOGRAFÍA

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR