



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Martes 19 abril, 2016

HORA DE INICIO: 6:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Hago inferencias a partir de la información en un texto.
- Contesto, en forma escrita, preguntas relacionadas con textos que he leído.
- Comprendo el sentido general del texto oral aunque no entienda todas sus palabras.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify useful language related to things that someone has said before.
- To write correct sentences about what some people said in a short text.
- To identify in a particular situation what people said and be able to report it correctly.

V. AIM INDICATORS:

- Students will be able to identify and match the correct beginnings and endings of some sentences according to what some people has said before.
- Students will be able to write correct sentences in which they will have to report what someone has said.
- Students will be able to identify through a movie its characters and what they have said in a particular situation. Moreover, students will be able to report what the characters said.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will give to the students a worksheet in which they have to match the correct beginnings and endings of some sentences.

- DEVELOPMENT:

Students will be given a worksheet in order to practice how to report what someone else has said. In addition, students will give their answers orally in order to check with the whole group.

- CLOSURE:

The teacher will play a movie (School of Rock) and students will have to pay attention to the characters and what they say. Students will complete another worksheet from the movie played some minutes before. There, students will have to choose who said some lines in the movie and report those lines correctly.

VII. MATERIALS

- Worksheets.
- Movie
- Laptop.
- Speakers.

VIII. EVALUATION

- The worksheet about the movie will be evaluated, as the teacher will check students' listening skill.
- Participation during the activities.
- Teacher will check the vocabulary and the use of the structure of the reported speech during the socialization of the activities.

IX. BIBLIOGRAFÍA

- Youtube. *School of Rock* . Retrieved from: <https://www.youtube.com/watch?v=rpgibTGdOWM>

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR