



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 10° A

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Viernes 6 de mayo, 2016

HORA DE INICIO: 8:00 AM

HORA DE FINALIZACIÓN: 9:00 AM

I. TITULO DE LA UNIDAD: Teen culture.

II. STANDARS:

- Uso lenguaje funcional para discutir alternativas, hacer recomendaciones y negociar acuerdos en debates preparados con anterioridad.
- Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y del profesor

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To speak about abilities students and their classmates have. Also, to speak about prohibitions that are in Colombia nowadays.
- To write correct sentences about permissions, abilities, requests, suggestions, advices and probabilities.

V. AIM INDICATORS:

- Students will be able to speak about what they can or can't do (their abilities) and to talk about prohibitions to teens that exist in Colombia.
- Students will be able to write correct sentences about permissions, abilities, requests, suggestions, advices and probabilities according to some situations using the correct modal verb.

## VI. ACTIVITIES

- **OPENING:**

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will give students some feedback of the previous class to avoid misunderstandings.

- **DEVELOPMENT:**

Additionally, students will talk about things that are prohibited in Colombia for teens. Also, they will talk about their abilities.

- **CLOSURE:**

Students will write some sentences about permissions, abilities, requests, suggestions, advices and probabilities according to some situations using the correct modal verb. Then they will complete a short test about modal verbs as well.

## VII. MATERIALS:

- Test.
- Board.
- Markers.

## VIII. EVALUATION

- Participation during the speaking activity will be evaluated carefully.
- Feedback will be given to students when it will be necessary.
- Test will be evaluated by the teacher as it will be helpful to identify students lacks.

## IX. BIBLIOGRAFÍA

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR