



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11° A

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Jueves 14 de abril, 2016

HORA DE INICIO: 7:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Respondo preguntas teniendo en cuenta a mi interlocutor y el contexto.
- Contesto, en forma escrita, preguntas relacionadas con textos que he leído.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To answer questions about actions that took place in an unspecified period in the students' life.
- To make questions and answer them about actions that has happened before in an unspecified period

V. AIM INDICATORS:

- Students will be able to answer some questions trough an interview in which they will have to answer about if they did something in an unspecified time.
- Students will be able to make questions through a worksheet in which students will have to make correct questions and give the answers according to some statements of some people.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then students will play a game called "Have you ever" in which they will have to ask to their classmates some questions about crazy or real things that they have done before in an unspecified time.

- DEVELOPMENT:

Students will complete a worksheet and it will be socialized by the teacher in order to avoid misunderstandings among the students.

- CLOSURE:

At random, some students will be asked to share an experience about something they have done before in their lives. Also, about thing that they are expecting to happen.

VII. MATERIALS

- Pieces of paper with some questions for the game.
- Worksheet.

VIII. EVALUATION

- Teacher will check the vocabulary and the use of the structure of the perfect present tense during the game "Have you ever...?"
- The worksheet will be evaluated as the teacher will check students' writing skills.
- Teacher will provide feedback when it will be necessary for students in order to avoid misunderstandings.

IX. BIBLIOGRAFÍA

- Worksheet: Azar: Understanding and Using English Grammar, Chart 12-3

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR