



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 10° A

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Lunes 4 de abril, 2016

HORA DE INICIO: 10:30 AM

HORA DE FINALIZACIÓN: 12:30 AM

I. TITULO DE LA UNIDAD: Teen culture.

II. STANDARS:

- Identifico palabras clave dentro del texto que me permiten comprender su sentido general.
- Hago inferencias a partir de la información en un texto.
- Uso lenguaje funcional para discutir alternativas, hacer recomendaciones y negociar acuerdos en debates preparados con anterioridad.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify useful language relating to giving advices and suggestions to someone.
- To match and identify situations with their correspondent pieces of advices.
- To speak about suggestions students will give to someone in a situation.

V. AIM INDICATORS:

- Students will be able to read about giving advices and suggestions about their future.
- Students will be able to identify some situations and their correspondent piece of advice or suggestion trough some images.
- Students will be able to speak about suggestions and advices that they will give to their classmates in groups of three following a specific situation using useful language.

VI. ACTIVITIES

- **OPENING:**

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will socialize for about five minutes the homework assigned last class. After that, the teacher will give to the students a reading in order to introduce the topic that is going to be developed in the class.

- **DEVELOPMENT:**

After reading the text, the teacher is going to explain inductively how to make suggestions and advices. Moreover, students will complete a reading comprehension worksheet about the reading previously mentioned. Additionally, students will receive a piece of paper with a problem, they will have to work in groups of three, and they will have to find out suggestions and advices in order to solve the problem

- **CLOSURE:**

The teacher will ask to some students at random about some suggestions and advices about how to improve a concern in their classroom. A homework will be assigned to the students. They will have to do page #26 (item #4 and #5) of their English book.

**VII. MATERIALS:**

- Worksheets
- Pieces of paper with a “problem” stated.
- Cardboards.
- English book.

**VIII. EVALUATION**

- The worksheet about Giving suggestions and advices; will be evaluated, as the teacher will check their Reading comprehension.
- Participation during the speaking activity will be evaluated carefully.

**IX. BIBLIOGRAFÍA**

**X. OBSERVACIONES DEL DOCENTE ASESOR**

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR