



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 10°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Viernes 15 de abril, 2016

HORA DE INICIO: 8:00 AM

HORA DE FINALIZACIÓN: 9:00 AM

I. TITULO DE LA UNIDAD: Teen culture.

II. STANDARS:

- Identifico palabras clave dentro del texto que me permiten comprender su sentido general.
- Establezco comparaciones entre personajes, lugares y objetos
- Respondo preguntas teniendo en cuenta a mi interlocutor y el contexto.

III. COMPENTENCE: Lingüística, pagmática y sociolingüística.

IV. AIMS:

- To mix and match some sentences with their correct ending.
- To identify through images their correspondent description and say what happens in each situation.
- To answer questions about things that are generally true worldwide or in students' context.

V. AIM INDICATORS:

- Students will be able to mix and match some sentences and their correct ending.
- Students will be able to identify through some images their correct description and talk what happens in each situation.
- Students will be able to answer some questions given at random by the teacher about things that are generally true worldwide or generally true in their daily lives.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will give students a worksheet in which they have to mix and match some sentences with their correct ending.

- **DEVELOPMENT:**

Then students will have to identify through some images their correspondent description and talk about what happens in each situation.

- **CLOSURE:**

The teacher will give students some questions in a paper and will ask them about what will they do in a certain situation (written on the paper).

VII. MATERIALS:

- Worksheet
- Images
- Paper

VIII. EVALUATION

- The worksheet about the mix and match will be evaluated, as the teacher will check students' comprehension skill.
- Participation during the activities.
- Teacher will check the use of structure of the "zero conditional" during the socialization of the activities.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR