



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Martes 10 de mayo, 2016

HORA DE INICIO: 6:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Identifico personas, situaciones, lugares y el tema en conversaciones sencillas.
- Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y del profesor.
- Utilizo un vocabulario apropiado para expresar mis ideas con claridad sobre temas del currículo y de mi interés.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify in some short texts who are involved in the stories.
- To analyze some sentences and answer some questions.
- To speak about what students and their classmates do in some situations and who does the action in those situations.

V. AIM INDICATORS:

- Students will be able to identify in some texts who are the characters of them and they will be able to say who are they and what they do.
- Students will be able to analyze some sentences and answer some comprehension questions. In addition, they will be able to fill in the blanks some sentences in which they will have to find out who does the action.
- Students will be able to speak about what they and their classmates do in some situations. Also, they will be able to talk about which of their classmates do a certain action.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will give students a test that they did on the previous class and the teacher will give the correspondent feedback of the test. Then the teacher will write on the board a short text in which students will have to say who are the characters of the story and who does the actions.

- DEVELOPMENT:

Moreover, students will complete a worksheet in which they will have to complete some sentences in which they will find out the person who does the action.

- CLOSURE:

Students will talk about something they do recently. Also, they will talk about what one of their classmates have done too.

VII. MATERIALS

- Pre-Icfes book.
- Board
- Worksheet.
- Markers.

VIII. EVALUATION

- The teacher will evaluate participation during the activities, as the teacher will check students' speaking skill.
- Teacher will check the worksheet given in the class as the teacher will check students' comprehension.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR