



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés GRADO: 10°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Viernes 18 de marzo, 2016

HORA DE INICIO: 8:00 AM HORA DE FINALIZACIÓN: 9:00 AM

I. TITULO DE LA UNIDAD: Teen culture.

II. STANDARS:

- Utilizo las imágenes e información del contexto de habla para comprender mejor lo que escucho.
- Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y del profesor.
- Participo espontáneamente en conversaciones sobre temas de mi interés utilizando un lenguaje claro y sencillo

III. COMPENTENCE: Lingüística, pagmática y sociolingüística.

IV. AIMS:

- To write correct sentences using “zero conditional” to establish facts or things that always are true.
- To comprehend the use of “zero conditional” through a part of a movie in order to match some sentences according to the video.
- To speak about real facts in their contexts using “zero conditional”.

V. AIM INDICATORS:

- Students will be able to put into practice listening skill through a part of a movie (Marley & I) while paying attention how “zero conditional” is used there.
- Students will be able to write sentences using “zero conditional” according to the movie previously mentioned. Then read aloud to the teacher and classmates.
- Students will be able to use “zero conditional” when talking about facts, or something that is always true in their context.

VI. ACTIVITIES

- **OPENING:**

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will play part of a movie (Marley & I) and will give to the students a piece of paper in which they will have to match two columns (the first column is the condition the owners present and the second one is what they tell the sitter to do in those situations)

- **DEVELOPMENT:**

Then the students will have to rewrite the sentences that they matched before (according to the movie) using the structure of the "zero conditional". The teacher will socialize the movie and will explain inductively the use of zero conditional using as an example the movie played previously.

- **CLOSURE:**

The teacher will ask about facts (that students know and that they are known worldwide), or something that is always true in their context. A homework will be assigned to the students. They will have to do page #22 (item 8) and page #23 (item 9) of their English book.

VII. **MATERIALS:** movie (Marley & Me); speakers, videobeam, laptop and worksheets.

VIII. **EVALUATION**

- The worksheet about the movie will be evaluated, as the teacher will check students' listening skill.
- Participation during the activities.
- Teacher will check the use of structure of the "zero conditional" during the socialization of the activities.

IX. **BIBLIOGRAFÍA**

- Azevedo Claudio (2009). Movie Segments to Assess Grammar Goals. Retrieved from: [Moviesegmentstoassessgrammargoes.blogspot.com.co](http://Moviesegmentstoassessgrammargoes.blogspot.com.co)

X. **OBSERVACIONES DEL DOCENTE ASESOR**

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