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UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

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ASIGNATURA: Inglés GRADO: 7-8 7-5
INTENSIDAD HORARIA SEMANAL: 6 HORAS

JOURNAL

7th grade classroom number 8

This week I learned a new way to control them and also encourage them to work in English classes, the material chosen to developed the class plan was based on students' likes. As soon as I pasted them on the white board they feel motivated and starting saying to me : “teacher, me da ese, regalemelo, please, please, please.... !” I got the idea to use the material as an strategy, because the students who ask for the flashcards were those who misbehave sometimes, I told them I will write their name, two per flashcards and they have to behave and work whether they want to get it. They did it, they misbehave very well and also perform as monitor in order to get more points to get the colorful flashcards with their favorite singer.(at the end to the week I had to print it again because I did not have to grumble to any of them. I am feeling proud of myself because I am growing as a a teacher, because I can get opportunities to enhance my classes by situations who are presented in the classroom.

7th grade classroom number 5

What I could notice is while teaching we have to think beyond teacher's mind. This concern is about a situation in the classroom, a couple of students were outside while English classes, the rule in the is that students outside the classroom while classes they get a bad score. I told them this however they did not pay attention to my suggestions, I decided to score them with a 1.0 but I thought that those students do not misbehave in class, so I ask with her not as teacher; as a friend. I ask them if they do not misbehave why they were outside. So they told the reason. It was not credible however I trust in them and left them to get in in the classroom without scoring them with a 1.0. during the break the main teacher told me that a students who is closer to 7th graders he broke his two arms when he fell from a tree while he was getting some “mamoncillos”.

It was outside the school in the morning schedule. At the moment that he fell from the tree he use his arms to avoid hit his face and as a result he broke his two arms. I talk with the main teacher and he told me that if he were you I would get a mistake because I am no use to ask just to put the bad grade. What I learned was that we are not robots or people who just is teaching English we are there to show them that we can talk as teacher and also as friends.

