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UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Luis Mario Viaña Patrón

INSTITUCIÓN EDUCATIVA: INEM

ASIGNATURA: Inglés

GRADO: 9º

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Marzo 29/2016

HORA DE INICIO: 6:15 am

HORA DE FINALIZACIÓN: 8:15 am

I. TITULO DE LA UNIDAD: This is me! (Review class)

II. STANDARDS:

- Identifico elementos culturales presentes en textos sencillos. (Lectura)
- Hago presentaciones cortas y ensayadas sobre temas cotidianos y personales. (Monólogos)

III. COMPENTENCE: Pragmática, lingüística y sociolingüística.

IV. AIMS:

- To describe the characteristics of the different nationalities by taking into account language, nation, and flag colors.
- To provide information about someone else’s nationality and their characteristics using the verb to be in affirmative and negative sentences.

V. AIM INDICATORS:

- Students will be able to describe the characteristics of a specific nationality chosen by themselves, and to contrast it with their real one orally.
- Students will be able to read and share information about their nationality and a classmate’s nationality by using affirmative and negative sentences in a written way.

- Students will be able to difference nationalities taking into account their languages and flag colors in the book.

VI. ACTIVITIES

• OPENING:

The teacher will start the class by showing different flags to the students, and they will try to guess the country they belong to. The ones who are going to talk about that specific country can say it in English after their classmates have found the name in Spanish in case they do not know it in English. (The classroom will be organized in a semicircle). Then, he will call the roll.

• DEVELOPMENT:

The students will get in groups with their respective flags. (Nationalities will have been given in groups the previous class). Then, the teacher will tell the color of a specific flag and students will have to say which nationality it is, once it is found, the members of the group are going to talk about their nationality in terms of the language, flag colors, and the nation. Then, one member of the group is going to say if it is different or similar to their real nationality and in which aspects. Students will have to write down the characteristics of a different nationality from the ones they chose. Then, they will talk to a partner about the characteristics they wrote and the partner will have to guess which nationality it is.

Then, the teacher will do an exercise in which they will have to match the country with the flag in the book, and also they will have to write in their notebooks the nationality for that specific country. Then, they will have to read a text in the book (Lesson 2, point 6) and answer the questions below. Then, they will complete point 8 and do the listening exercise in point 10. Then, they are going to share the answers with their classmates.

After that, the teacher will practice the numbers from 1 to 10000 with students and he will give bingo cards to them to reinforce numbers. Once someone says “bingo” they will have to go to the front and pronounce the numbers.

- CLOSURE: students will be asked to bring magazines, glue, and scissors for next class to create a poster in groups of 3.

VII. MATERIALS

- Markers.
- Bingo
- Book.
- Flags

VIII. EVALUACIÓN

- Participation during the activities.
- Teacher will check the way students describe the nationalities.

- Pronunciation will be checked as well as accuracy.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

