

My Journal

Today was a good day. Last week was Holly Easter week and many students did not come to classes today. It was good for the students that arrived because it is easier to work with small groups but it was a disadvantage for the ones who did not come because I presented some important grammagr rules to the students about present simple and we did some exercises which help students to know and practice the way some verbs are written according to the first, second and third person. in the first group that I worked (9A) I would say that it was a magical class because these students never want to do anything but today all of them were willing to participate and were even fighting for the markers to go to the board and do the exercises. I felt so proud of myself and also of my students because they were showing that they can do things, that they understand when they propose to and also that they cooperate with each other because when one of them made a mistake, the others corrected him/her. For the second activity, students had to complete a sheet of paper and I noticed that most of them could follow the written instructions and could do the exercises without asking me and without looking in internet. But some of the students were always asking me how to do things which I consider is not bad because they were showing engagement with the activity. They could have just decided not to do anything but they did and looked for help. In this group, there is a student who surprised me because he is the "clown" of the class, but today he worked, he helped his partners, he went to the board and he paid close attention to what we were doing. I was happy for that. *good!*

In the other group (9C), the situation was not so different. Students participated actively, they also cooperated between each other and paid attention to the entire class. It is just that this group is easier to work with, students are more quiet and participative, and so the shock or surprise was not bigger than in the other group.

Regarding 10th graders, today I just got the chance to observe them because the schedule changed and I have to drop two 9th groups and last Monday they did not have English classes. So I just started observing today. But the teacher told me that I cannot start my classes next Monday because they are in exam time and she has to finish a topic and then the class is mine. Even though, I asked her if I could do something to help her because of the hours I need and because of my experience doing exams and she asked me to design a part of the exam according to some activities that students had already done. So I approached to a student and asked her to lend me her notebook in order for me to have a guide to design the test. .

Keyla Durango Gonzalez

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Daizy Andy A.
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