

## **My journal**

My pedagogical practicum experience in the Institución Educativa Marceliano Polo.

This week I had a moment of friendship with the students, in both classrooms, we laughed, played and talked about different things. Students opened their hearts and minds and expressed how they felt on the English classes.

I found a lot of negative and positive thoughts about my classes and about me. Students did not feel like wanting to learn English and they did not like when I grumble them, they said I get in the classroom hungry and with bad mood and that is true, I have noted during these days that I have to be more patient. I have to improve that quality because it is important for a teacher to be patient and flexible inside the classroom. The issue here is that, I feel a little bit tired and frustrated, however, I always do my best and try hard to get the students engaged and involved in the lessons, at least, that what I have in mind at the time to plan the classes and design the activities but, when I get in the classroom and watch all the students walking around, shouting out, fighting and misbehaving, I forget everything and things go down... things go down and I go a little crazy.

Despite all, the frustration and the bad experiences, I firmly believe that these two months are not totally lost.

I have learnt a lot of things and I have realized that if we want that our students like learning English, we have to make them believe that what they are learning is important for life. They do not have interest in learning things that they do not find interesting, so that, the first step we have to take is to show them how important is to speak English and how useful is for our daily life, in this way they will realize that English is not a useless subject, they will realize that they are not wasting their time in the English classes, but they are acquiring a useful knowledge instead.

By: Sheiller Cantero

In this week I have noted a change in the way the classes are developed, students feel more confident and there is more participation, students are more involved in the class and they pay more attention to what I am explaining.

This change maybe it is because of the topic. Students could find this topic more interesting and they relate it with the things they see daily or perhaps they think they could use this in a real context and for that reason, they feel they are learning a useful lesson.

That is the way I think students like learning a second language.

From primary, schools focus just in subjects such as: math, science, history and place English in the last position and this thought is developed in high school and students see the English as a less importance subject.

As this thought is present in our students, we as teachers have the duty to encourage the students to learn English, however, it is not so easy as it seems, but, we have to find a way to make them fall in love of the second language. The best way to do this is show them that what they are learning is useful in their daily life and show it to them in a funny way, make them to want learning and that could be reached if we do it in a didactic and really funny way.