

My Journal

Honestly, I got a little bit anxious to the school because I found out that the schedules had changed.

I arrived early to the school as always and I discovered that I kept only two groups that I had initially. So I developed my class as I had planned for 9th grade. I remembered that when I observed the two groups of nine grade, students like working in groups but at the same time they get easily distracted. I took the decision that I have to separate some students of some of their partners because they talked too much. There are a lot of students in each classroom and they like to collaborate with each other, for instance when I made the presentation activity, when one of the students did not know how to answer, the other partners helped him to answer correctly. Students worked in a semi-circle because I believe that this is the best way students can develop communication. Being in rows is not considered by me as a communicative setting because students are just watching at the back of the head of their partners and not at their faces. I consider it was a good day because I noticed that most of the students wanted to participate as well as learn. Just some of them did not want to integrate as their partners did. I also felt part of the school because the rest of the teachers made me feel so.

For next class i will try to make ALL students to participate and also I will try to plan t5he activities to be done in just one hour because time was not enough for the things I had already planned.

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