

## **Reflection**

The classes were good. Students felt comfortable with the games that I brought to them, two activities in which I reinforced vocabulary because students needed to practice vocabulary about countries and nationalities, I noticed that they know grammar structure but they need to practice pronunciation and vocabulary because when they try to speak in English they feel limited and sometimes they express that they feel embarrassed because they do not how to pronounce a word.

For example: when they were participating in classes, one of the students was saying: my mother is from Colombia. She lives in Monteria and she is... then, he stopped and said to me in Spanish 'how do you say ama de casa in English' when I said the word he completed the sentence. Also, when they are speaking in English they said 'teacher I know but I feel sorry because I do not how to pronounce in English. I try to motivate them, when they finished to participated, no matter if the word is well pronounced or if they do not know how to say a word, I said to them some expressions as excellent, you did a great job, perfect, very good job and they know that I help to them and they feel motivated. In terms of behavior they are good, they enjoy my classes, they really like them and I applied some strategies, one of them is that I give them a score according to their behavior. The teacher thinks that I manage the classroom in a good way, she likes the way that I teach my classes, she says that the classes are dynamics; sometimes she makes me some observations as: you have to erase the board before start the class.

**Mileidys Anaya Escorcia**

## **Reflection**

The classes were good. Students are increasing, they were pronouncing better and they learnt more vocabulary about countries, nationalities and jobs. This week, we were practicing short answers with verb to be with some flashcards about famous people and I noticed that they really like speaking activities we worked on Monday speaking activities and I feel proud because they participated constantly. We need to practice more pronunciation some students tend to pronounce bad personal pronoun SHE when they are speaking, and I asked many questions in which they had to answer with the personal pronoun SHE in order that they practice the correct pronunciation. We made some activities for practicing more vocabulary but we practiced the vocabulary about the most common jobs. In terms of behavior we are improving, they are paying attention and they enjoy English classes. We need to reinforce speaking and reading activities in order to improve vocabulary and pronunciation.

**Mileidys Anaya Escorcia**

## **Reflection**

This week I taught English two days on Monday and Thursday, on Wednesday we did not have classes because of teacher's meeting. We made a review of the topic through some reading and speaking activities in which we read some characteristic about a famous person and the country that he or she came from, that activity was in order to introduce present simple tense (that is going to be explained next week, unit 2), the speaking activity was about the answer that they gave to the teacher for practicing the pronunciation of the country, personal pronouns and some verbs. I could see that students really enjoy speaking activities, they feel more comfortable speaking in classes but sometimes speaking activities make that students misbehave a little bit. I need to look for some strategies to control the behavior in speaking activities because my students like these kind of exercises. Finally, the behavior was good, they participated a lot, and the students, who misbehave in other classes, are the ones who participated more, and I really feel so proud of them.

**Mileidys Anaya Escorcía**