



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya

INSTITUCIÓN EDUCATIVA: La Ribera

ASIGNATURA: Ingles

GRADO: 7B

INTENSIDAD HORARIA SEMANAL: 4 hora

FECHA DE CLASE: Miércoles 06 de Abril

HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00

I. TITULO DE LA UNIDAD:

Present Simple

II.TEMA:

What do you usually do?

III.ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- Recognize the type of sports and be able to give a definition about them
- Talk about personal information or thing they do in their daily routine.
- Be able understand what other people say about their life.

VI. AIM INDICATORS:

- Students will be able to identify when we are talking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with a review about the topic being taught last class.

➤ DEVELOPMENT

For the development of the class, will be an explanation about spelling rules for third person 's' in the present simple. Participation of the students is fundamental because the idea is to construct sentences using the previous vocabulary about sports. Then, a worksheet about sport is going to be handed so they have to select their favorite sport and talk about it.

➤ CLOSURE

A game is going to be conducted in with the students have to divide into five groups, and the teacher will give them full sentences using the third person but the verb will be in the infinitive form, so they have to use the four rules so correct the verb and also give an explanation about the rule.

VIII. MATERIALS

- Worksheet

IX. EVALUACIÓN

Participation and informal evaluation such as the worksheet will be taking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

