



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya
INSTITUCIÓN EDUCATIVA: La Ribera
ASIGNATURA: Ingles
GRADO: 7B
INTENSIDAD HORARIA SEMANAL: 4 hora
FECHA DE CLASE: Miércoles 27 de Abril
HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00
FECHA DE CLASE: Martes 3 de mayo
HORA DE INICIO: 10:25 am **HORA DE FINALIZACIÓN:** 12:15

I. TITULO DE LA UNIDAD:
Verbs, nouns and adjectives

II.TEMA:
Let's Mad libs

III.ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- Be able to communicate using the correct grammatical structure.
- Talk about personal information or thing they do in their daily routine.
- Be able to understand conversation between other people and make analysis about it.

VI. AIM INDICATORS:

- Students will be able to communicate and identify the different part of the speech.
- Students will be able to identify the part of a sentence and be able to produce their own.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with a warm up called Broken Telephone: The leader first must think of a sentence or phrase and whisper it to the person beside her. That person will then whisper what she heard to the next person. Each person can only say, "Can you please repeat that?" one time. When the message reaches the end of the chain that person must speak out loud. Oftentimes the message will be completely different when it reaches the end. Try to find out where the chain broke! In a big group you can send the message two ways and find out which team comes closest to the real message

DEVELOPMENT

The class will start with a grammatical but short explanation about Nouns, Adjectives, pronouns and adverbs. The teacher will give some sentences to the students and they have to find all the parts. Then we will socialize all the answers to check for possible mistakes. To finish this class, the teacher pair up all the students and give them a Mad Libs game, each group have to solve it out and then socialize the different answers.

In the second day of class, in the second day of class, the students are going to work with adverbs, using a worksheet they are going to learn how to create adverbs and its use. Then a game will be displayed in the classroom. Will be a group of verbs and the students have to create sentences and add adverbs previously learnt.

➤ **CLOSURE**

For next class they have to bring information about adjectives.

VIII. MATERIALS

- Copies
- Mad libs
- worksheets

IX. EVALUACIÓN

Participation and informal evaluation such as the worksheet will be taking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR