



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya

INSTITUCIÓN EDUCATIVA: La Ribera

ASIGNATURA: Ingles

GRADO: 7B

INTENSIDAD HORARIA SEMANAL: 4 hora

FECHA DE CLASE: Miércoles 20 de Abril

HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00

FECHA DE CLASE: Martes 26 de Abril

HORA DE INICIO: 10:25 am **HORA DE FINALIZACIÓN:** 12:15

I. TITULO DE LA UNIDAD:

Present Simple

II.TEMA:

Where do you study?

III. ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- Recognize the type of sports and be able to give a definition about them.
- Talk about personal information or thing they do in their daily routine.
- Be able understand what other people say about their life.

VI. AIM INDICATORS:

- Students will be able to identify when we are taking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with the basic explanation about Verbs, the idea is that the students learn the most important action verbs. Then, in the board we are going to do an activity called: identify the verbs, in which the teacher will write a number of sentences and the students have to write them down and circle the verb.

➤ DEVELOPMENT

the student will be asked to draw their school and identify all the places; also they will be asked to name the places using the information for the previous class, after that, the student with more accurate places will receive extra point.

For this class the students will present their sings and then we are going to place them for all the school, then we are going to give good grades to all the students who did it well.

For the second part of the class will be a review about present simple including WH questions, the idea is that all the students participate actively, After the explanation, a worksheet is going to be handed for the students to work in pairs.

➤ **CLOSURE**

The review about the topic is going to be taking into account as a grade.

VIII. MATERIALS

- Copies
- Worksheet

IX. EVALUACIÓN

Participation and informal evaluation such as the worksheet will be taking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR