



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

**DOCENTE EN FORMACIÓN:** Leonardo Henao Bedoya  
**INSTITUCIÓN EDUCATIVA:** La Ribera  
**ASIGNATURA:** Ingles  
**GRADO:** 7B  
**INTENSIDAD HORARIA SEMANAL:** 4 hora  
**FECHA DE CLASE:** Miércoles 13 de Abril  
**HORA DE INICIO:** 8:05 am **HORA DE FINALIZACIÓN:** 10:00  
**FECHA DE CLASE:** Martes 19 de Abril  
**HORA DE INICIO:** 10:25 am **HORA DE FINALIZACIÓN:** 12:15

**I. TITULO DE LA UNIDAD:**

Present Simple

**II.TEMA:**

What do you usually do?

**III.ESTÁNDAR**

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

**IV. COMPETENCIA:**

- Sociolingüística
- Pragmática
- Lingüística

## **V. AIMS**

- Recognize the type of sports and be able to give a definition about them.
- Talk about personal information or thing they do in their daily routine.
- Be able understand what other people say about their life.

## **VI. AIM INDICATORS:**

- Students will be able to identify when we are taking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

## **VII. ACTIVIDADES METODOLÓGICAS**

### **➤ OPENING**

The class will start with a review about the topic being tough last class. The idea is that the student have a clear understanding of sport and present simple because a new topic is going to be introduced.

### **➤ DEVELOPMENT**

For the development of the class, the teacher will star with WH questions, a full explanation and how to use them. The idea is that the student will be able to identify the different options to ask something.

Then, the students are going to work with a worksheet asking simple WH questions, and to finish the class the will get into groups of two and they are going to discuss their answers.

In the second day of class, the student will be asked to draw people playing their favorite sport, and then they have to explain their favorite sport. Then we will star a project in which the students have to go outside and find places that should be named in English (for example, a trash can, or the bathroom. And then we go back to the class room and they will have to give a report about those places.

➤ **CLOSURE**

For next class they have to bring cardboard, scissors, glue and so on to create those sing for the school.

**VIII. MATERIALS**

- Copies
- Worksheet

**IX. EVALUACIÓN**

Participation and informal evaluation such as the worksheet will be taking into account.

**X. BIBLIOGRAFÍA**

**XI. OBSERVACIONES DEL DOCENTE ASESOR**

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**Vo.Bo. COORDINADOR DE PRÁCTICA**

**Vo. Bo. DOCENTE ASESOR**