



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya
INSTITUCIÓN EDUCATIVA: La Ribera
ASIGNATURA: Ingles
GRADO: 7B
INTENSIDAD HORARIA SEMANAL: 4 hora
FECHA DE CLASE: Martes 29 de Marzo
HORA DE INICIO: 10:25 am **HORA DE FINALIZACIÓN:** 12:15
FECHA DE CLASE: Miércoles 30 de Marzo
HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00

I. TITULO DE LA UNIDAD:

Present Simple

II.TEMA:

What do you usually do?

III.ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- Recognize grammatical structures and use them in conversations
- Talk about personal information or things they do in their daily routine.
- Be able to understand what other people say about their life.

VI. AIM INDICATORS:

- Students will be able to identify when we are talking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with a review about the topic being taught last class, the worksheets will be handed and the students will receive their grades, then the teacher and student will check the answers to find possible mistakes and so on. After this, the students will present their homework in front of the class, while the teacher copies all the answers in the board, to check for their mistakes using the information from the review.

➤ DEVELOPMENT

For the development of the class, a little game is going to be carried out, it is called: turn it into. The idea is to divide the classroom into three big groups, each group is going to be called: "the affirmatives, the negatives, and the interrogatives" so each group has to create their own sentences (depending on their names) and after that, the other two groups have to turn those sentences into their own. The group with the most positive answers will win a 10, but also a +1 in their future exam.

In the second day of class, a vocabulary about sport is going to be introduced, using questions such as "what sport do you like?" In the board will be a list of sports so the students will use it to answer. The worksheet will be carried out, in order to measure their knowledge and also to help with reinforcing what they already know.

➤ **CLOSURE**

To finish the class the teacher will make the students self-asses their work to check for possible mistakes. .

VIII. MATERIALS

- Copies
- poster
- Worksheet

IX. EVALUACIÓN

Participation and informal evaluation such as the worksheet will be taking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR