



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya
INSTITUCIÓN EDUCATIVA: La Ribera
ASIGNATURA: Ingles
GRADO: 7B
INTENSIDAD HORARIA SEMANAL: 4 hora
FECHA DE CLASE: Martes 15 de Marzo
HORA DE INICIO: 10:25 am **HORA DE FINALIZACIÓN:** 12:15
FECHA DE CLASE: Miércoles 16 de Marzo
HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00

I. TITULO DE LA UNIDAD:

Present Simple

II.TEMA:

What do you usually do?

III.ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- To identify expressions about daily routines, regardless of my interest, others and my social environment.
Be able to produce structured sentences to communicate and talk about their personal life.

VI. AIM INDICATORS:

- Students will be able to identify when we are talking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with a Little introductory game in which the students have to organize in a circle and then the teacher is going to place himself in the circle so he will start saying: "my name is..." then select the left partner and say: "his/her name is..." then go to the right partner and say: "and what's your name?". After that, all the students have to do the same until all of them had spoken. The idea is to activate their prior knowledge about pronouns

➤ DEVELOPMENT

After the introductory part, will be an explanation of present simple including an introductory vocabulary about daily routine activities. (Play sports, dance, watch tv, play video games and so on...) then, in the board, we (teacher and students) are going to create a list of things we usually do during the day, after the list is completed the students are going to receive a piece of paper with a list of things people usually do every day and now they have to organize their own daily routine. When they finish, they have to handle the papers and then the first part of the activity will be done. For the closure, the teacher will give basic information for the homework, in which the student has to bring a simple recipe step by step (using, first, second, third, after that, finally) and read it inside the classroom.

In the second day of class, we will star by reading all the recipes and giving some points to the students who did it well. Then, they have to complete a workshop with some daily routines activities. While doing this, the teaching will be checking the grammatical structure of the homework (the recipe).

➤ **CLOSURE**

To finish the class, the teacher will review all the information being taught with the help of the students.

VIII. MATERIALS

- Copies
- pictures
- Workshop

IX. EVALUACIÓN

Participation and class activity is going to be talking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR



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