



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

**DOCENTE EN FORMACIÓN:** Leonardo Henao Bedoya  
**INSTITUCIÓN EDUCATIVA:** La Ribera  
**ASIGNATURA:** Ingles  
**GRADO:** 7B  
**INTENSIDAD HORARIA SEMANAL:** 4 hora  
**FECHA DE CLASE:** Martes 10 de Mayo  
**HORA DE INICIO:** 10:25 am **HORA DE FINALIZACIÓN:** 12:15  
**FECHA DE CLASE:** Miércoles 11 de Mayo  
**HORA DE INICIO:** 8:05 am **HORA DE FINALIZACIÓN:** 10:00

**I. TITULO DE LA UNIDAD:**

Present Simple

**II.TEMA:**

What do you usually do?

**III.ESTÁNDAR**

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

**IV. COMPETENCIA:**

- Sociolingüística
- Pragmática
- Lingüística

## **V. AIMS**

- Recognize grammatical structures and use them in conversations
- Talk about personal information or things they do in their daily routine.
- Be able to understand what other people say about their life.

## **VI. AIM INDICATORS:**

- Students will be able to identify when we are talking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

## **VII. ACTIVIDADES METODOLÓGICAS**

### **➤ OPENING**

The class will start with a review about the topic being taught last class, (verbs, nouns and adjectives) using a game called match game: the idea is to divide the classroom into six groups, then the teacher will start saying a statement but omitting part, which will be a verb, a noun or an adjective, each group has to give a possible answer for the blank, if there is a match with the teacher's answer, the group will receive a point.

### **➤ DEVELOPMENT**

For the development of the class, the teacher will explain a new topic: Future Will. And finish the class asking the students to bring some materials to create a postcard for Mother's Day.

For the second day of class the students have to fill a word sheet about future Will and reinforce the explanation, then they will have time to create their Mother's Day card.

### **➤ CLOSURE**

For the closure the students have to write a beautiful message for their Mothers.

## VIII. MATERIALS

- Copies
- Some materials for the postcards
- Worksheet

## IX. EVALUACIÓN

The creation of the postcard is going to be taking into account as a grade.

## X. BIBLIOGRAFÍA

## XI. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR