



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Leonardo Henao Bedoya

INSTITUCIÓN EDUCATIVA: La Ribera

ASIGNATURA: Ingles

GRADO: 7B

INTENSIDAD HORARIA SEMANAL: 4 hora

FECHA DE CLASE: Miércoles 18 de Mayo

HORA DE INICIO: 8:05 am **HORA DE FINALIZACIÓN:** 10:00

I. TITULO DE LA UNIDAD:

Present Simple

II.TEMA:

What do you usually do?

III.ESTÁNDAR

- Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas.
- Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno.

IV. COMPETENCIA:

- Sociolingüística
- Pragmática
- Lingüística

V. AIMS

- Recognize the type of sports and be able to give a definition about them
- Talk about personal information or thing they do in their daily routine.
- Be able understand what other people say about their life.

VI. AIM INDICATORS:

- Students will be able to identify when we are talking about Daily Routines
- Students will be able to speak about their Daily routines and also listen to other's DR.

VII. ACTIVIDADES METODOLÓGICAS

➤ OPENING

The class will start with a warm up activity called Mach Game, the students have to guess words of a sentence using their previous knowledge, the idea is divide the classroom into 6 groups and the have to select possible words to fill sentences, the group that guess the correct one get a point.

➤ DEVELOPMENT

For the development of the class, will a worksheet in which the students have to match verbs with the corresponding image, there are two type of worksheet so the idea is that the students share and grade their partner's sheet.

➤ CLOSURE

A game is going to be used to conclude the class, called: get popping. The verbs, adjectives and nouns.

The idea is that the teacher creates a popcorn machine, and he has to fill it with popcorns that has verbs, nouns, or adjectives written on them. The students have to identify which popcorn belong to each category, then we share and discus the results.

VIII. MATERIALS

- Worksheet
- Game: Get Popping

IX. EVALUACIÓN

Participation and informal evaluation such as the worksheet will be taking into account.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR